HCI evaluation with Cognitive Dimensions of Notations

A practical course using the Cognitive Dimensions of Notations framework

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ABSTRACT
During the design and development of a technological artifact or when such artifact is already in the hands of users, an inspection method can help researchers and practitioners deal with not only usability issues, but also provide a common language to evaluate different design alternatives. The Cognitive Dimensions of Notations framework (CDNf) is a methodological resource designed to identify and discuss cognitive loads imposed by notations. In this six-hour short course, we aim to talk about our experience with CDNf – alone and combined with other HCI methods – and to explore CDNf in practice – with hands-on activities to show participants how it can be a useful resource.

KEYWORDS
Evaluation methods, inspection methods, Cognitive Dimensions of Notation, notations, technological artifacts.

1 Motivation
Inspection methods are important resources for Human-Computer Interaction (HCI) researchers and practitioners. One of the reasons is that inspection methods are lower-cost evaluation methods – expert-based – than user observation ones. The other reason is that inspection methods can frame evidence collected during inspections in such a way that the evaluator can more easily establish certain relations among various instances and kinds of data[4][8], pp. 269). During the design and development of a technological artifact – its formative phase – or when the artifact is in the hands of users – its summative phase – an inspection method can help researchers and practitioners to deal with more than just usability issues[8], pp. 271-272). Especially in the design phase, when the notations to communicate with users are being defined by designers and developers, a resource to discuss these new notations can be helpful to identify early problems that can be propagated and cause issues in the technology artifact interaction.

The Cognitive Dimensions of Notations framework (CDN) is a prime candidate for evaluating artifacts dealing with notations. It was proposed to evaluate the usability of information artifacts. It defines a set of design principles (Table 1) for creating or evaluating notations, user interfaces, and programming languages used with information artifacts. This framework provides a common vocabulary for discussing many cognitive factors of such representation-building systems. It aims to improve the quality of discussions and decisions in design and evaluation activity[1].

Although the application of CDN for usability inspection has been discussed for more than twenty years ago[6][7], its motivation topics are still relevant, particularly as a HCI evaluation method: CDN (a) offers a comprehensible, broad-brush evaluation, (b) uses terms that were readily comprehended by non-specialists, (c) is theoretically coherent, and, especially, (d) distinguishes between the needs of different types of user needs[1]. CDN as a discussion tool is particularly useful since the cognitive dimensions describe generic aspects of usability, rather than features of the system under study, and leaves the user free to comment on aspects of the system that the designer may not have anticipated[1].

We have a large experience with inspection methods, especially the CDN. Throughout Juliana’s Ph.D. research and thesis[3], since 2011, we have been investigating HCI inspection methods.

<table>
<thead>
<tr>
<th>Cognitive dimension</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abstraction</td>
<td>Types and availability of abstraction mechanisms</td>
</tr>
<tr>
<td>Consistency</td>
<td>Similar semantics are expressed in similar syntactic forms</td>
</tr>
<tr>
<td>Diffuseness</td>
<td>Verbosity of language</td>
</tr>
<tr>
<td>Error-proneness</td>
<td>The notation invites mistakes and the system gives little protection</td>
</tr>
<tr>
<td>Hard mental operations</td>
<td>High demand on cognitive resources</td>
</tr>
<tr>
<td>Hidden dependencies</td>
<td>Relevant relations between entities are not visible</td>
</tr>
<tr>
<td>Premature commitment</td>
<td>Constraints on the order of doing things</td>
</tr>
<tr>
<td>Progressive evaluation</td>
<td>Work-to-date can be checked at any time</td>
</tr>
<tr>
<td>Provisionality</td>
<td>Degree of commitment to actions or marks</td>
</tr>
<tr>
<td>Role-expressiveness</td>
<td>The purpose of an entity is readily inferred</td>
</tr>
<tr>
<td>Secondary notation</td>
<td>Extra information in means other than formal syntax</td>
</tr>
<tr>
<td>Viscosity</td>
<td>Resistance to change</td>
</tr>
<tr>
<td>Visibility</td>
<td>Ability to view entities easily</td>
</tr>
</tbody>
</table>

Table 1. The list of Cognitive Dimensions of Notations - CDN (2003)

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1 https://www.cl.cam.ac.uk/~afb21/CognitiveDimensions/index.html
We have investigated the CDNf application as an isolated method, to discuss specific types of notation: for investigating visualization and insights [2] and for inspecting history visualization interfaces [9]. We also have investigated and evaluated its application combined with other methods, particularly the Semiotic Inspection Method from the Semiotic Engineering theory [3][4][5][10].

2 Extended Summary
This six-hours short course will be structure as follows:

1. Participants’ profile survey (online, before course) – get to know participants’ experience and interest on inspection methods.
2. Introduction and presentation (~0:30).
3. HCI Evaluation Methods (~0:30) – overview of HCI evaluation methods, focusing on inspection methods like CDNf.
4. CDNf Overview (~1:00) – explanation about CDNf theory basis, the cognitive dimensions, and their use.
5. CDNf practice cases (~3:30) – dynamic activities to exercise using CDNf in different scenarios.
6. Wrap-up (~0:30) – discuss the course results, participants’ feedback, final questions, and comments.

3 Audience
This short course targets an audience of enthusiasts in HCI evaluation methods. Students can have a hands-on experience collaborating with experts and more experienced researchers can learn more about CDNf. We aim to provide a practical learning environment, where we will present real-case examples, but will also encourage participants to bring their own contexts of interest.

4 Authors’ biographies
Juliana Jansen Ferreira is a User eXperience researcher at the Visual Analytics & Comprehension Research group of IBM Research Brazil. She holds a D.Sc. degree in Human-Computer Interaction from the Pontifical Catholic University of Rio de Janeiro (PUC-Rio). In her thesis and related book [10], she developed an inspection method called SigniFYI Models, which combines communicative and cognitive perspectives, taking into consideration the tools, notations, and people who work with models throughout the software engineering process. The cognitive perspective of SigniFYI Models is based on the CDNf. Skilled and thorough qualitative researcher, Juliana is used to analyze large amount of data to point issues and insights for further investigations related to people and how technology can influence their lives. Her work has been published in world-leading venues such as ICEIS, VL/HCC, CHI, HCII, and ETRA and she is also co-author in a Springer Book entitled “Software Developers as Users”.

Vinicius Segura is a Research Staff Member at IBM Research in Rio de Janeiro, working in the Visual Analytics & Comprehension group. He holds a D.Sc. and M.Sc. degree in Human-Computer Interaction and a B.Sc. in Computer Engineering, both from PUC-Rio. Over the last years, he has worked in several computer graphics and information visualization projects. His work has been published in venues such as VL/HCC, EICS, AVI and CHI.

5 Additional information and details
The course will be held in Portuguese, but all the material provided will be in English like any produced artifacts during the course’s dynamics. We will need the following resource for this course: projector with HDMI connection, post-its, flipcharts and whiteboard.

REFERENCES